# Anayeli López

Assistant Professor School of Social Work New Mexico State University P.O. Box 30001; MSC 3SW Las Cruces NM, 88003-8001 E-mail: alopez85@nmsu.edu

# **EDUCATION**

2018	Boston College & ITESO – Jesuit University of Guadalajara Dual Degree Ph.D. in Social Welfare Graduation date: December 2018
	Fellowship in International Social Welfare Dissertation Title: "The Relationship of Immigration Status with Mexican Immigrant Maternal and Child Well-Being in the United States" Dissertation Committee: Dr. Thomas Crea, Dr. Nelson Portillo, and Dr. Elizabeth Prado
2009	Case Western Reserve University (Magna Cum Laude) Mandel School of Applied Social Sciences Master of Science in Social Administration (Equivalent to MSW) Concentration: Community and Social Development Certificate: Nonprofit Management Dean Scholar
2007	Grace College (Magna Cum Laude) Bachelor of Arts Major: Psychology Major: Business Administration

# AREAS OF RESEARCH INTEREST

Immigrant Families and Unaccompanied Minors; and Culturally Competent Interventions with Latino Immigrant Families and Communities; The Intersection between Family, Schools, and Communities and its Impact on Latino Children Academic Success

# ACADEMIC EXPERIENCE

8/19-Present	Assistant Professor
	School of Social Work
	New Mexico State University, Las Cruces, NM

08/17 to 5/19	Full-Time and Part-Time Faculty InstructorSchool of Education and Human DevelopmentUniversity of Colorado Denver, Denver, COHDFR 4260/5260 Family Systems and Social Justice (online course developer)HDFR 4040/5040 Latino Families in Schools and Communities (bilingual)HDFR 4010/5010 Family and Cultural Diversity (online course developer)HDFR 4001 Families and Parenting (online)HDFR 2110 Child Ecology/DevelopmentHDFR 1000 Global Human Development & Learning
08/15-07/17	Adjunct Instructor Bachelor of Social Work Program Saint Francis University, Fort Wayne, IN SOCW 377 Social Work Cultural Diversity and Human Rights (online)
08/15-07/17	Adjunct Instructor and Course Designer Online Human Services Program Grace College, Winona Lake, IN GOL 4620 Legal, Professional, and Ethical Issues in Human Services (online)
Fall 2015	Teaching Assistant School of Social Work Boston College, Chesnut Hill, MA SCWK 9951 <i>Survey of Research Methods in Social Behavioral Sciences</i> (online)
09/12-05/13	Adjunct Instructor Universidad Tecnológica de Aguascalientes, Mexico English Language Program
08/09-07/12	Faculty Instructor Latino Study-Service Term Goshen College, Goshen, IN INTL 252 Latino Families in the U.S. INTL 350 Intercultural Service-Learning with Latino Families

# **RESEARCH EXPERIENCE**

2018	<b>Consultant</b> with Principal Investigator, Thomas Crea, Ph.D., for <i>Final</i> <i>Evaluation: McGovern-Dole International Food for Education (FFE) and Child</i> <i>Nutrition Program "Learning for Life"</i> , funded by United States Department of Agriculture (USDA) and Catholic Relief Services (CRS) Honduras (\$10,000)
2015-2016	<b>Research Assistant</b> for Principal Investigator, Thomas Crea, Ph.D., Boston College School of Social Work. Title: <i>Central American Unaccompanied</i> Youth in Long-Term Foster Care: A Study of Child Welfare Outcomes and Documentation of Best Practices.

2010-2012	<b>Co-Investigator</b> with Principal Investigator, Ruben Viramontez Anguiano, Ph.D. Center for Intercultural Teaching and Learning, Goshen College. Title: <i>An Ecological Exploration of Intersecting Capitals and Their Impact on the Educational</i> <i>Success of Latino Students in North Central Indiana.</i>
2010-2011	<b>Co-Investigator</b> with Principal Investigator Kim Case, Ph.D. Center for Intercultural Teaching and Learning, Goshen College. Title: <i>CITL Cohort</i> <i>Program Evaluation: Exploring Students' Sense of Belonging, Ethnic Identity</i> <i>Exploration, Leadership Development, and Academic Success.</i>
2009-2010	<b>Research Assistant</b> for Principal Investigator, Robert Reyes, Ph.D. Center for Intercultural Teaching and Learning, Goshen College. Title: <i>Does a Summer Bridge Program Matter?</i> ": A Study of Self-Efficacy, Familial Stress, and Academic Performance among Students of Color at a Liberal Arts College.
Summer 2008	<b>Research Assistant</b> for Principal Investigator, Robert Reyes, Ph.D. Center for Intercultural Teaching and Learning, Goshen College. Title: <i>A Qualitative</i> <i>Study of the First-Year Experience of First-Generation Latino College Students:</i> <i>Implications for Research and Practice.</i>

# **PRACTICE EXPERIENCE**

2009-2012	Director of Latino Studies, Study-Service Term (Service Learning Program) and Community Outreach; Researcher Center for Intercultural Teaching and Learning (CITL), Goshen College, Goshen, Indiana
	Developed and delivered programs for vulnerable Latino immigrant populations. Conducted community outreach activities by developing partnerships with local schools, community leaders, and Latino immigrant families to increase awareness and access to higher education to underserved immigrant Latino populations.
	Developed and implemented intercultural service-learning curriculum and program. Taught service-learning courses on Latino immigrant families. Coordinated intercultural service- learning and community-engagement activities for undergraduate students.
	Conducted qualitative research projects to explore the social and educational realities of Latino immigrant families in North Central Indiana. Evaluated university retention programs for Latino students and other ethnically diverse populations. Wrote technical reports and publications based on the findings.
2008-2009	Field Placement, Financial Education & Asset Development Programs, WECO Fund, Inc., Cleveland, Ohio
	Provided financial services and workshops to low-income families including financial education and microenterprise development classes. Filed income taxes for families.
2007-2008	Field Placement, Youth Development Programs, Boys and Girls Club of

 Cleveland, Cleveland, Ohio
 Implemented youth development programs for underprivileged ethnically diverse youth. Assisted with grant proposal writing to obtain funding for the organization.
 2006-2007
 Sus Amigos Latino Program Coordinator, Cardinal Services Inc., Warsaw, Indiana Served as the coordinator of leadership development events for Latino youth and educational workshops to inform underserved Latino immigrant youth and families on how to go to college.
 2004-2006
 Minority Education Liaison, Grace College, Winona Lake, Indiana Served as an academic advisor to Latino students. Conducted outreach activities to Latino immigrant families and their community by delivering workshops on pipeline education and access to higher education.

# PEER-REVIEWED PUBLICATIONS & BOOK CHAPTERS

- Lopez, A., Viramontez Anguiano, R. P, Galindo, R., Chibucos, T., & Atencio, A. (2018). Mennonite Country: The role of school parent liaisons and school administrators connecting with immigrant Latino families in North Central Indiana. *School Community Journal, 28*(2), 139-158.
- Crea, T. M., Lopez, A., Hasson, R., Evans, K., Palleschi, C., & Underwood, D. (2018). Unaccompanied migrant children in long term foster care: Identifying needs and best practices from a child welfare perspective. *Children & Youth Services Review*, 92, 1-152. doi: 10.1016/j.childyouth.2017.12.017.
- 3. Crea, T. A., Lopez, A., Taylor, T., & Underwood, D. (2017). Unaccompanied migrant children in the United States: Predictors of placement stability in long-term foster care. *Children and Youth Services Review*, *73*, 93-99.
- Chavez, J. M., Englebrecht, C. M., Lopez, A., Viramontez Anguiano, R. P., Reyes, J. R. (2013). Collateral consequences: Exploring the impact of immigration policies on Latino Immigrant families in North Central Indiana. In David Brotherton, Daniel Stageman, & Shirley Leyro (Eds), Outside Justice: The Criminalization of Immigrants in Policy and Practice (pp. 69-89). New York, New York: Springer Press. (Refereed).
- 5. Lopez, A. & Viramontez Anguiano, R. P. (2013). Mennonite country: The role of Latina leaders in the familial, social, and educational outreach of immigrant Latino families in North Central Indiana. *Journal of Family & Consumer Sciences*, 105(3), 22.
- Chavez, J. M., Lopez, A., Englebrecht, C. M., & Viramontez Anguiano, R. P. (2012). Sufren los niños: Exploring the impact of immigration status on children's well-being. *Family Court Review*, 50(4), 638-649.

7. Viramontez Anguiano, R. P., & Lopez, A. (2012). El miedo y el hambre: Understanding the familial, educational, and social realities of undocumented Latino families in North Central Indiana. *Journal of Family Social Work*, 15(4), 321-336.

# PUBLICATIONS UNDER PREPARATION

- 1. **Lopez, A.,** & Crea, T. A. (Under Preparation). Depression among Mexican Immigrant Mothers. The Mediator Role of Self-Efficacy.
- 2. Lopez, A., & Crea, T. A.(Under Review). The Relationship Between Immigration Status and Externalizing and Internalizing Behavioral Problems Among Mexican Origin Children: The Moderator Role of Age, Gender, Maternal Mental Health, and Family Environment.
- 3. Lopez, A., & Crea, T. A. (Under Preparation). Internalizing and Externalizing Behavior Problems Among Children of Mexican Origin: The Mediating Effects of Maternal Mental Health and Parenting Stress.
- 4. **Lopez, A., &** Shen, C., (Under Preparation). Predictors of Self-Esteem Among Adolescents in Mexican Immigrant Families: An Examination of Well-Being through an Ecological Perspective.

# **TECHNICAL REPORTS**

- 1. Crea, T. M., **Lopez, A.**, & Acevedo, J. (2018). *Final Evaluation: McGovern-Dole International Food for Education (FFE) and Child Nutrition Program "Learning for Life"*. Tegucigalpa, Honduras: Catholic Relief Services (CRS) Honduras.
- 2. Crea, T., Lopez, A., Hasson, R. (2016). *Central American Youth in Long-Term Foster Care: A Study of Child Welfare Outcomes and Documentation of Best Practices*. Lutheran Immigrant and Refugee Services (LIRS).
- 3. Reyes, R., Carolan-Silva, A., & Lopez, A. (October). *CAPE III Summative Program Evaluation Report*, prepared for Learning Generations Initiative, Elkhart, Indiana.
- 4. Lopez, A. (August). The Impact of a Summer Bridge Program: Assessing Student Achievement, Retention, and Program Effectiveness, Evaluation Report Prepared for Goshen College, Center for Intercultural Teaching and Learning, Goshen, Indiana.

# PRESENTATIONS

# **Refereed Conference Presentations**

- 1. Lopez, A., Dayeen, O., Atencio, A., Begzsuren, B., & Alqurashi, K. (November 2018). *Depression among Mexican Immigrant Mothers: The Mediating Role of Self-Efficacy.* Presented at the annual National Council on Family Relations Conference, San Diego, Ca.
- 2. Greiving, J., Lopez, A., & Viramontez Anguiano, R. P. (July 2018) *The role of Latina Women, Immigration, and Adaptation: Patterns in North Central Indiana.* Presented at the XIX ISA World Congress of Sociology, Toronto, Canada.

- 3. Lopez, A., Rosales, R., Figuereo, V., & Hernandez-Meneses, L. M. (January 2018). *A Critical Latino Response to President Trump's Executive Order on Interior Immigration Enforcement*. Poster presentation at the Annual Conference of Society for Social Work and Research, Washington, D. C.
- 4. Lopez, A., & Shen, C. (January, 2018). *Predictors of Self-Esteem Among Adolescents in Mexican Immigrant Families: An Examination of Well-Being through an Ecological Perspective*. Poster presentation at the Annual Conference of Society for Social Work and Research, Washington, D. C.
- Lopez, A., Viramontez Anguiano, R. P., Galindo, R., & Chibucos, T. (November, 2017). Mennonite Country: The Role of School Parent Liaisons and School Administrators in the Education of Immigrant Latino Families in North Central Indiana. Poster presentation at the Annual National Council on Family Relations Conference, Orlando, FL.
- Viramontez Anguiano, R. P., Lopez, A., Kelly, L., & Greiving, J. (November 2017). Hoosier realities: The Impact of Immigrant and Education Policies on Latino Families and Youth's Education. Symposium presentation presented at the Annual National Council on Family Relations Conference, Orlando, FL.
- Crea, T., Lopez, A., Underwood, D., & Taylor, T. (January, 2017). Unaccompanied Migrant Children in Long-Term Foster Care: What Predicts Placement Changes and Mental Health Services Use?" Presented at the Annual Conference of Society for Social Work and Research, New Orleans, LA.
- Viramontez Anguiano, R.P. & Lopez, A. (June, 2013). Understanding Migration and Immigration as a Global Crisis and Strength within the Family Science Curriculum: The Case of the United States. Paper presented at the Annual Conference of the Family Science Association, Annapolis, MD.
- Chavez, J. M., Lopez, A., Englebrecht, C. M., & Viramontez Anguiano, R. P. (November, 2012). Sufren los niños: Exploring the Impact of Unauthorized Immigration Status on Children's Well-Being. Presented at the immigration and the Family Court Symposium, Hofstra University Law School.
- Lopez, A., Viramontez Anguiano, R. P., & Reyes, J. R. (June, 2012). Mennonite Country: The Role of Latina Leaders in Familial, Social, and Educational Outreach of Immigrant Families in North Central Indiana. Presented at the Annual Conference of the American Association of Family & Consumer Sciences, Indianapolis, Indiana.
- 11. Viramontez Anguiano, R. P., & Reyes, J. R., & Lopez, A., (June, 2012). Leadership in Action: The Collaboration Between Grassroots Latino Leaders and Latino Family Scientists in Serving Immigrant Latino Families Educational Needs in North Central Indiana. Presented at the Annual Conference of the American Association of Family & Consumer Sciences, Indianapolis, Indiana.
- 12. Viramontez Anguiano, R. P., Lopez, A., & Reyes, J. R. (May, 2012). Understanding the Social and Political Realities of Immigrant Latino Families in North Central Indiana. Presented at the

Annual Ethnographic & Qualitative Research Conference, Cedarville, Ohio.

- 13. Chavez, J., Lopez, A., Viramontez Anguiano, R. P., and Reyes, J. R. (March, 2012). Collateral Consequences: Exploring the Impact of Immigration Policies on Latino Immigrant Families in North Central Indiana. Presented at the Annual Conference of The Center on Race, Crime, and Justice at John Jay College of Criminal Justice, New York, New York.
- 14. Case, K., Lopez, A., & Hernandez, R. (October, 2011). Alcanzando Sueños: A Four-Year Model Developing Latino/a College Graduates through Ethnic Identity Exploration and Leadership Development. Presented at the Annual Conference of the Hispanic Association of Colleges and Universities, San Antonio, Texas.
- 15. **Lopez, A.** & Reyes, J. R. (June, 2011). *Latinos in North Central Indiana: Educational Need and Asset Study.* Presented at the Annual Conference of the Cambio de Colores/Changes of Colors, Kansas City, Missouri.
- Viramontez Anguiano, R. P., & Lopez, A. (June, 2011). Mennonite Country: Immigrant Latino families in North Central Indiana. Presented at the Annual Ethnographic & Qualitative Research Conference, Cedarville, Ohio.
- 17. Case, K., Reyes, J. R., & Lopez, A. (March, 2011). The Role of Self-Efficacy, Social Connectedness, and Ethnic Identity Development in the Early Transition Experiences of Latino College Students. Presented at the Annual Conference of the American Association of Hispanics in Higher Education, San Antonio, Texas.
- Lopez, A., & Reyes, J. R. (November, 2009). Latino High School Students in Northern Indiana: A Profile on Self-Efficacy, Familial Stress and Coping Methods, and its Implications for College Academic Achievement. Presented at the Annual Conference of the Julian Samora Research Institute, Michigan State University, East Lansing, Michigan.

# **Non-Refereed Invited Presentations**

- 1. Chavez, J. M., Viramontez Anguiano, R. P., Englebrecht, C. M., & Lopez, A. (November, 2012). *Expanding Criminalization: Exploring the Impact of Immigration Policy on Latino Immigrants.* Annual meetings of the American Society of Criminology, Chicago, IL.
- 2. Lopez, A. (August, 2009). The Impact of a Summer Bridge Program: Assessing Student Achievement, Retention, and Program Effectiveness. Evaluation report presented to Goshen College Administrators, Goshen College.
- 3. **Lopez, A.** (July, 2009). *The First-Year Experience of First-Generation Latino College Students.* Qualitative research findings presented to Goshen College Administrators, Goshen College.
- 4. Lopez, A. (November, 2008). Undocumented Immigrant Youth and the DREAM Act: Implications for Social Work Macro and Micro Practice. Presented at the Mandel School of Applied Social Sciences Research Colloquium, Case Western Reserve University, Cleveland, Ohio.

5. **Lopez**, **A.** (November, 2008). *Building a Better Community: Uniting Culture Through Education.* Presented at the Annual Kosciusko County Chamber of Commerce Education Summit, Warsaw, Indiana.

# **Invited Guest Lectures**

- 1. De Guanajuato a Indiana: My Personal Testimony of my Journey as a Dreamer, Undocumented Families in the U.S., University of Colorado, Denver. (2017).
- 2. Immigration Policy and Its Impact on Binational Families, Latino Families in Communities and Schools, University of Colorado, Denver. (2017).
- 3. Using the Logic Model for Program Evaluation, Program Evaluation in Social Work, Boston College. (2015).
- 4. *Cultural Competence with Latino Immigrant Families*, Cultural Diversity and Human Rights in Social Work, University of St. Francis. (2012).
- 5. *Cultural Competence in Health Care for Latino Immigrant Populations*, Holistic Client Assessment Nursing, Goshen College. (2011).
- 6. Social Realities and Experiences of Latino Immigrants in North Central Indiana, Immigration and Ethnicity in the U.S., Goshen College. (2011).
- 7. *Culturally Competent Services for Latino Immigrant Populations*, Topics in Community Health Nursing within a Culturally Diverse Society, Goshen College. (2010).

# STUDENTS SUPERVISED

Khamg Xiong (University of Colorado Denver) - Dissertation committee member; completed and defended Spring 2019

Jie Hong (University of Colorado Denver) - Thesis committee member

# FUNDING

# Consultant for the McGovern-Dole International Food for Education and Child Nutrition Program Evaluation (Honduras)

Agency: Catholic Relief Services Honduras Role: Consultant Dates: 08/18-12/18 Amount: \$10,000

# International Social Welfare Fellowship

Agency: Sovereign Bank/Santander, Boston College, Boston, Massachusetts. Role: Doctoral Student Dates: 2013-2018 Amount: \$100,000

# **Research Conference Travel Expense Funding**

Agency: Boston College and SSWR Role: Presenter at the Annual Conference of the Society for Social Work Research Dates: 2016-2018 Amount: \$1000

#### Dean Scholar - Full Tuition Scholarship

Agency: Case Western Reserve University Role: MSW student Dates: 2007-2009 Amount: \$80,000

# UNIVERSITY SERVICE

2010-2011	Member, Curriculum Development Committee, Master in Intercultural Leadership, Goshen College, Goshen, Indiana.
2010-2012	Faculty Advisor, DREAMers club, Goshen College, Goshen, Indiana

2008-2009 Student Representative, Advisory Committee, Community & Social Development Curriculum, Case Western Reserve University, Cleveland, Ohio.

# SELECTED PROFESSIONAL AND COMMUNITY ACTIVITIES

- 2017-2018 Member, Task Force Committee, "Community Needs Assessment of Immigrant Families," Together Colorado, Lafayette, Colorado.
- 2011-2012 Chair, Committee, "Latino College Night", Goshen Community Schools, Goshen, Indiana.
- 2010-2011 Co-Chair, Committee, "Latino College Night", Goshen Community Schools, Goshen, Indiana.
- 2010-2012 Co-Chair, Committee, "Camino a la Universidad Path to College", Goshen Middle School, Goshen, Indiana.
- 2005-2007 Member, Task Force Committee, Sus Amigos Program, Cardinal Services, Inc., Warsaw, Indiana.
- 2005-2007 Member, Strategic Planning Committee, Warsaw Community High School, Warsaw, Indiana.

# SCHOLARLY PEER REVIEWER

- 2017-Present Reviewer, Family Science Review
- 2011-2013 Reviewer, Journal of Comparative Family Studies

#### **PROFESSIONAL AFFILIATIONS**

- 2019-Present Council on Social Work Education
- 2017-Present National Council of Family Relations, Ethnic Minorities Section and International Families Section.
- 2015-Present Society for Social Work and Research

#### **PROFESSIONAL DEVELOPMENT**

- 2017 Online Skills Mastery course (8-week); Canvas Essentials; Introducing Students to your Course; Online Pedagogy; Providing Online Feedback; Registration to LTIs
- 2017 CITI Training to conduct research on Human Subjects, School of Social Work, Boston College.
- 2012 Micro-Teaching Course, Universidad Tecnológica de Aguascalientes, Aguascalientes, Mexico.
- 2011 Grant Seeking and Writing Strategies, Goshen College and University of Notre Dame, Goshen Indiana.
- 2011 Service-Learning Curriculum Development Institute, Indiana Campus Compact and Center for Service and Learning, Indiana University Purdue University (IUPUI), Indianapolis, Indiana.
- 2011 NVIVO Software: Qualitative Data Analysis Training, Goshen College, Goshen, Indiana.
- 2010 Moodle Training, Goshen College, Goshen, Indiana.
- 2009 Geographical Informational Systems (GIS) for Community Development, Case Western Reserve University, Cleveland, Ohio.
- 2008 Qualitative Research for Social Change, Peace Building Institute, Eastern Mennonite University, Harrisonburg, Virginia.
- 2008 Grant Writing Training, The Foundation Center, Cleveland, Ohio.

#### ACADEMIC HONORS

2013 International Social Welfare Fellowship provided by Sovereign Bank/Santander, Boston College, Boston, Massachusetts.

- 2007 Dean Scholar Award (Full Tuition Scholarship), Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, Ohio.
- 2007 Dean of Students Award, Grace College, Winona Lake, Indiana.
- 2007 Dr. Dane Miller Business Department Award, Grace College, Winona Lake, Indiana.
- 2006 Who's Who Among Students in American Universities and Colleges Award, Grace College, Winona Lake, Indiana.
- 2006 Alpha Chi Honors Society, Grace College, Winona Lake, Indiana.
- 2004 Martin Luther King Jr. Academic Excellence and Community Service Award, Warsaw, Indiana.