



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d) | Sample Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

New Mexico State University School of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 5: Engage in Policy Practice	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%
	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Final Year Exit Exam	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Final Year Practicum Evaluation	Competencies are measured on a scale of 0 – 5. Students must reach a benchmark of 4.0 (80%).	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Instrument 1 n = (69) Instrument 2 n = (73)	Program Option 1 Outcomes: Global Instrument 1 n = (37) Instrument 2 n = (36)	Program Option 2 Outcomes: In-Person Instrument 1 n = (32) Instrument 2 n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93%	98%	88%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	98%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94%	95%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	93%	95%	92%
Competency 5: Engage in Policy Practice	80%	93%	95%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97%	98%	96%
Competency 7: Assess Individuals,	80%	98%	99%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options Instrument 1 n = (69) Instrument 2 n = (73)	Program Option 1 Outcomes: Global Instrument 1 n = (37) Instrument 2 n = (36)	Program Option 2 Outcomes: In-Person Instrument 1 n = (32) Instrument 2 n = (37)
Families, Groups, Organizations, and Communities				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	99%